# Transparent Teaching

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# Transparent teaching is NOT

- Transparency teaching, or
- Transparent teachers or students, or
- "Invisible" teaching
- ABOUT barriers in multidimensional and multidirectional teaching and learning
  - Language and communication
  - Information and knowledge
  - Intellectual capacity and exposures
  - Expectation and motivation
  - Passion

## However, transparent teaching is

- NOT about <u>how to</u> remove or overcome barriers
- BUT about our <u>attitude</u> toward these barriers
- "Transparent" in
  - the content of teaching (clear vs obscure)
  - the course of teaching (disclosing vs hiding)
  - the conduct of teaching (act of leading)
  - Teaching

## For example,

- I know more than they do.
  - Start from what they know.
  - E.g., probe what have been known
  - E.g., connect unknowns with knowns
  - E.g., encourage equal-footing discussions
- I know what they don't know.
  - Share what they should know.
  - E.g., share sources of information
  - E.g., closely supervised assignments
  - E.g., open-book (& ended) tests and exams

### "Transparent" also in terms of ...

- Communicating expectations
- Explaining rationales
- Engaging with students
- Appreciating candid feedback
- Acknowledging contributions
- Uncompromising on standards
- Persevering with students
- Expressing my struggles
- Passing on my passions

#### One day, a student told me:

- "You are the first lecturer, as far as I know, who remembers all the classmates' names and really concerns students."
- "You are also the first lecturer who 'dare' to make an open book exam."
- "You are also one of the lecturers who can keep my attendance throughout the semester."
- "Keep on your good work and make an even better lesson next semester."

#### To summarize,

- Transparent teaching is not about a set of teaching methodologies.
  - It is about our attitude and beliefs toward barriers in teaching and learning.
- Our transparent-teaching attitude will help pass on more than the subject knowledge and skills.
- Transparent teaching not only concerns the act of teaching, but most importantly, the teachers themselves.